***M&Ms Assessment Rubric***

M&Ms notebooks are due at the **beginning of class on your rotation due date**.

M&Ms Notebooks will NOT be accepted past the due date unless you were absent on the due date;

in that case, your M&Ms notebook is **due at the beginning of class as soon as you return to school**.

If you miss a rotation, **keep writing** and turn your M&Ms notebook in next time.

**Entries written prior to each due date will not be counted, so make sure you are writing regularly!**

**Excellent (100)**

All entries are **present**, **new** since the last rotation due date, and reflect at least 15 minutes of writing. Many entries exceed this requirement. There is a **wide variety** of writing strategies and topics. You are writing about many **different ideas** in many different ways, and you are actively seeking **new and original ways** to write about new and different topics. Entries are **thoughtful** and **reflective** and **explore thoughts and ideas thoroughly**. The writing is used to generate your thinking and look at ideas more **closely, thoughtfully, and purposefully**. Entries always show that you are taking what you learn in class, **making connections**, and **doing something** with that information.

**Good (85)**

All entries are **present** and **new** since the last rotation due date, but none exceed the required 15 minutes of writing time. There is a **variety** of strategies or topics or some of each but not necessarily both. You are attempting **different effects** with your writing with some success. Entries are intelligent and interesting but may be limited in their **exploration of thoughts and ideas**. The writing occasionally mentions ideas but doesn’t explore them adequately or is limited to a single topic/idea. Entries usually show that you are **connecting** what you learn in class to your life outside of class.

**Fair (70)**

All entries are **new** since the last rotation due date, but some fall short of the required 15 minutes or are missing. There is a bit of **variety** of strategies or topics, but entries are generally similar or repetitive. You occasionally try **something different**. Entries reflect information and reporting rather than **thought and exploration**. Ideas are mentioned but not examined. Entries are limited in the **connections** between class content and your life outside of class.

**Poor (60)**

All entries are **new** since the **last rotation due date**, but some are missing or existing entries are consistently short. There is no **variety** in the strategies or the topics. You are essentially writing about the same thing in the same way every day. Entries reflect little meaningful **thought or exploration** of ideas; the writing does not go into enough detail. **Connections** are not made between class content and your life outside of class.

Prompts or stems which may be useful for your reflection entries:

* Significant events during my learning this rotation included…..
* After analyzing my work this rotation, I realize I need to …..
* I am impressed by the way I ….
* As a result of my paying attention in class, asking questions, and really thinking about what I’m learning, I can…..
* I have noticed that I am doing well with…..
* For the next unit, I am thinking about making the following changes:….
* If I could relive one day this rotation, it would be….because…..
* Given what I know, I would change…..
* Regarding my use of time, I have noticed …..
* Managing my homework and learning is easier for me when…..

**Make sure you include a written discussion of the grade you believe you earned.**

**Remember that this will be taken into consideration by your teachers!**